

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**April/May 2024**

**Time** 22 to 24 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1CN0/2H**

## Chinese

(spoken Mandarin/spoken Cantonese)

**PAPER 2: Speaking in Chinese**

**Task 1: Role play**

**Instructions to the candidate**

**Higher Tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
- Do **not** make notes on this stimulus card.
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- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

### Information

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## STIMULUS HR1

### Topic: Who am I?

#### Instructions to candidates

You are walking home with a Chinese classmate. The teacher will play the role of your classmate and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***You are walking home with a Chinese classmate.***

1. Say your best friend's nationality.
2. !
3. Say your best friend's hobby.
4. ? Ask your classmate what they do in their free time.
5. ? Ask if your classmate wants to go to a restaurant on Saturday.

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## STIMULUS HR2

### Topic: Daily life

#### Instructions to candidates

You are talking to your Chinese friend about using technology. The teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***You are talking to your Chinese friend about using technology.***

1. Say what you often do online.
2. Give an advantage of going online.
3. !
4. ? Ask if your friend has a computer.
5. ? Ask what your friend uses their computer for.

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## STIMULUS HR3

### Topic: Cultural life

#### Instructions to candidates

You are joining a sports class and meeting the Chinese coach. The teacher will play the role of the coach and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***You are joining a sports class and meeting the Chinese coach.***

1. Say two sports you often do.
2. !
3. Give one benefit of doing sports.
4. ? Ask what the price is for one hour.
5. ? Ask what clothing you should wear.

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**Task 1: Role play**

**Instructions to the candidate**

**Higher Tier**

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## STIMULUS HR4

### Topic: Holidays

#### Instructions to candidates

You are being interviewed by a Chinese magazine reporter about holidays at the seaside. The teacher will play the role of the reporter and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***You are being interviewed by a Chinese magazine reporter about holidays at the seaside.***

1. Say why you go on holiday to the seaside.
2. Say what you often do at the seaside.
3. !
4. ? Ask if the Chinese magazine reporter often goes to China.
5. ? Ask who they go to see in China.



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**Task 1: Role play**

**Instructions to the candidate**

**Higher Tier**

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## STIMULUS HR5

### Topic: Travel and tourist transactions

#### Instructions to candidates

You are at a tourist information centre in Shanghai and are asking for some information at the counter. The teacher will play the role of the tourist information officer and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***You are at a tourist information centre in Shanghai and are asking for some information at the counter.***

1. Say you want to go to the zoo.
2. Say how you would like to get there.
3. !
4. ? Ask what the tastiest food in Shanghai is.
5. ? Ask where to go and eat it.

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**PAPER 2: Speaking in Chinese**

**Task 1: Role play**

**Instructions to the candidate**

**Higher Tier**

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- This is **STIMULUS HR6**.

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## STIMULUS HR6

### Topic: Town, region and country

#### Instructions to candidates

Your Taiwanese friend knows that you have arrived in their hometown. They call you to find out how you are getting on. The teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***Your Taiwanese friend knows that you have arrived in their hometown. They call you to find out how you are getting on.***

1. Say two things about your accommodation.
2. !
3. Say what you would like to do today.
4. ? Ask your friend if they are free this evening.
5. ? Ask your friend what time to meet up.

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**PAPER 2: Speaking in Chinese**

**Task 1: Role play**

**Instructions to the candidate**

**Higher Tier**

**You do not need any other materials.**

### Instructions

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## STIMULUS HR7

### Topic: What school is like

#### Instructions to candidates

You are talking to a Chinese friend about your school. The teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***You are talking to a Chinese friend about your school.***

1. Talk about your favourite teacher.
2. Say what you do in your foreign language class.
3. !
4. ? Ask your friend what colour their school uniform is.
5. ? Ask your friend if they like their headteacher.

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**Task 1: Role play**

**Instructions to the candidate**

**Higher Tier**

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## STIMULUS HR8

### Topic: School activities

#### Instructions to candidates

You are talking about school activities with a Chinese parent who is visiting your school on an open day. The teacher will play the role of the Chinese parent and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***You are talking about school activities with a Chinese parent who is visiting your school on an open day.***

1. Say two extra-curricular activities your school offers.
2. Give an advantage of taking part in extra-curricular activities.
3. !
4. ? Ask if they would like to see the swimming pool.
5. ? Ask why they are interested in your school.



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**Task 1: Role play**

**Instructions to the candidate**

**Higher Tier**

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### Information

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## STIMULUS HR9

### Topic: Ambitions

#### Instructions to candidates

You are having an interview with a Chinese careers adviser. The teacher will play the role of the careers adviser and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***You are having an interview with a Chinese careers adviser.***

1. Say what you would like to do after finishing secondary school.
2. Give an advantage of your plan(s).
3. !
4. ? Ask if going to university is important.
5. ? Ask if you can work in Asia.

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**Task 1: Role play**

**Instructions to the candidate**

**Higher Tier**

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### Information

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## STIMULUS HR10

### Topic: Work

#### Instructions to candidates

You are having an interview for a summer job with the Chinese specialist at your local tourist information office. The teacher will play the role of the Chinese specialist and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***You are having an interview for a summer job with the Chinese specialist at your local tourist information office.***

1. Say why you want to work here.
2. Talk about a good place to visit in the area.
3. !
4. ? Ask what you should do in preparation.
5. ? Ask what the hourly pay is.